

Goal 4

Align resources with educational and facility needs

Measures

When school-based conditions of learning are embedded with the values of equity and excellence, the potential for accelerating student learning is improved. In order to ensure equity and excellence for every child, we must establish organizational systems designed to reinforce equity. Indicators for the following focus areas are based on satisfaction surveys and internal reports (budget, levy, and IT plan).

Equity of Student Access

Indicators	16-17	19-20
<ul style="list-style-type: none">• Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school’s purpose, direction and the educational program.• Instructional time, material resources and fiscal resources are sufficient to support the purpose and direction of the school.• Schools funded through a system of identified student needs and desired outcomes.• Student entry and participation data in programs, courses, and activities; ensure normed learning expectations for all.• Explore and pilot new school environments to equalize access and opportunity for target student populations.• Ensure that highly qualified teachers are assigned to low socio-economic students.• Ensure that high-need students are supported early and often through coordinated school and central office interventions.		

District Accountability to Strategic Plan Goals

Indicators	16-17	19-20
<ul style="list-style-type: none">• School and central units reporting successfully on strategic goals.		100%

Performance Management System

Indicators	16-17	19-20
<ul style="list-style-type: none">• Key student outcomes successfully achieved by schools.• Key student outcomes successfully achieved by central office groups.		100% 100%

Safe and Innovative Learning Environments

Indicators	16-17	19-20
<ul style="list-style-type: none">• Facility projects on time and within budget.• Total out of school suspensions (short and long term).• Total students who were suspended/expelled at least once during the year.• Decreased monthly student injury incidents.• Decreased monthly accidents.		90% Decr. by 10% annually Decr. by 10% annually Decr. by 5% annually Decr. by 2% monthly

Technology Integration

Indicators

16-17

19-20

- Parents who agree that Westville schools integrate technology as a learning tool in all courses, grade levels
- Help Desk school-based tickets resolved at first tier
- Teachers who routinely use technology as a learning tool in the classroom
- Technology installations on time and within budget.
- Teachers trained annually in integrated instructional technology.

90%

80%

95%

Financial Stability

Indicators

16-17

19-20

- General Fund surplus increases yearly
- Non-taxing revenue increases yearly
- Deficit Accounts (Sped, Book Rental) reduced yearly

Incr. 1-3%/yr

Incr. 1-3%/yr

Decr. 5-9%/yr