

Goal 3

Increase parental and community involvement throughout the school system, focusing on effective communication and partnerships.

Measures

The perceptual indicators are based on climate/satisfaction surveys administered every spring. The baseline metric for many of these indicators will not be established until 2018 when new perception statements will be included in the spring survey. Indicators for the following focus areas are based on NWEA, ISTEP, IREAD, ECA assessments.

Parent and Student Academic/Social Emotional Engagement Indicators

	16-17	19-20
• Parents who report satisfaction with parent-teacher communications about the academic and social progress of their child.		85%
• Parents who understand the purpose of academic and social requirements for their child.		90%
• Parents who feel their child has fair and equal access to appropriate learning opportunities.		90%
• Students who report they understand next steps in their learning trajectory and could explain those to others.		90%

Mutual Respect: Culture and Development Indicators

	16-17	19-20
• Students who report being bullied or harassed at school. <i>Source: *Healthy Youth Survey taken by 6th, 8th and 10th graders every two years</i>		10%
• Discipline actions taken that were determined to be harassment, intimidation, and bullying (HIB). <i>Source: 5% reduction every year</i>		5% Yearly Reduction
• Parents who agree, "My child's school maintains an environment free of bullying and intimidation." <i>Source: Annual Parent Climate</i>		3% Yearly Increase
• Students who report they know what to do when they feel they are bullied or harassed at school. <i>Source: Healthy Youth Survey taken by 6th, 8th and 10th graders every two years</i>		5% Yearly Increase
• Students who report school staff addresses bullying/harassment issues when they become aware of them. <i>Source: Healthy Youth Survey taken by 6th, 8th and 10th graders every two years. Responded "always or often".</i>		10% Yearly Increase
• Students who feel safe on school grounds. <i>Source: Healthy Youth Survey taken by 6th, 8th and 10th graders every two years</i>		90%
• Teachers who report they know how to work with students to build cultural understanding in a diverse group.		90%

Shared Vision

Indicators

- Principals who report collaborative advantages of either vertical or horizontal curriculum sharing (within schools or between schools).
- Middle school students who report they have an adult they can access when they need to talk.
- Parents, teachers and students who understand high school requirements, grading, courses, and credits.

16-17

19-20

100%

90%

80%

Shared Learning

Indicators

- Students and parents who report fair and equal access to college and career ready opportunities.
- Students who report proactive outreach of counselors.
- Students/parents who feel knowledgeable about navigating college entry systems.

16-17

19-20

85%

90%

80%

Aligned Communications

Indicators

- School principals and central office administrators who report more aligned messages between schools and central office.
- District and school administration ensure information is updated and accurate on multiple social media platforms.

16-17

19-20

95%